**Which of the following describes your child...?**

**Interactions with Primary Caregivers and Other Adults**

* Smiles at you or other familiar adults
* Responds to familiar adults when they give her attention
* Responds to his name when you call him
* Imitates sounds or gestures
* Plays simple interactive games such as peekaboo (e.g., puts hands to face when caregiver pauses; looks or smiles at caregiver)
* Gives hugs and kisses
* Uses words or gestures to initiate interaction
* Uses words or gestures to let you know if he wants or needs something
* Uses words or gestures to continue back and forth interactions with you

**Expressing and Recognizing Emotions**

* Shows emotions such as happiness, sadness, or surprise
* May become upset if she sees someone else who is upset
* Provides comfort to someone else who is upset
* Identifies feelings in someone else such as happy or mad
* Sometimes uses words to talk about his own feelings

**Self-regulation/Self-concept**

* Points to herself in the mirror or in a picture
* Calms down with your help after an exciting or upsetting activity
* Calms down by herself after an exciting or upsetting activity
* Explores new places but looks for you to see if you are nearby
* Tries to do things by himself, even if he still needs your help
* Pretends to do things adults do when he plays such as pretending to cook or talk on the phone
* Uses words or gestures to tell you something she did or accomplished

**Interactions with Other Children**

* Watches what other children are doing
* Responds to other children using words or gestures when they try to talk or play with her
* Plays near other children
* Initiates interactions with other children using words or gestures
* Interacts briefly with other children during play
* Continues back and forth interactions with other children

**Following Routines and Directions**

* Follows along with familiar routines
* Follows simple directions such as “Bring me your cup” and “Please go in your room and get your socks.”
* Moves easily from one routine or activity to another
* Follows directions when told to end a favorite activity

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