

## Florida Embedded Practices and Intervention with Caregivers (FL-EPIC) Early Steps Professional Development Project (ESPD) Child Outcomes Summary Cover Sheet

Completion Date		Location of Meeting	
Family/Child ID		Date of Birth	
OSEP Outcome		Age	
Provider  Service coordinator  Other caregiver or s	Relationship to child) . service provider(Relati	onship to child)	
Sources of Evidence: Che			·
Family information on child functioning	Received in team meet  Collected separately tr		Incorporated into assessment(s)  Not included
Evidence collected in a variety of settings and situations	Child engaged in active different social settings with family, playground		Child engaged in activities across different routines  Play
	Child engaged in care self-initiated activities	giver-directed and	Caregiving Chores/Community
	Child engaged in prefeactivities	erred andnon-preferred	Pre-literacy
Evidence collected using a variety of methods	Formal Sources of Info  Monthly Progress Note		Informal Sources of Information  Live observation of the child
	Screening Instruments	s (e.g., ASQ-SE)	Video observation of Child
	Curriculum-based (e.g	., AEPS-2, DPIYC)	Interview with caregivers and service providers
	Standardized, norm-re	eferenced (e.g., BDI)	5Q Visual Model
	IFSP progress determ	nination	
	Other source:		